**Seasons Lesson 3 - Science**

**Name: Courtney Burkard Grade Level: Kindergarten**

**Subject: Science Unit Title: Seasons**

**Lesson Title: Sensing The Seasons Estimated Time: 30 mins**

**Standards:**

* **SS.K.G.3.3-**Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.

# SC.K.N.1.2- Make observations of the natural world and know that they are descriptors collected using the five senses.

**Objective:**

* Students will be able to describe all four seasons with all of their five senses. (sight, hearing, smell, taste, and touch)

**Essential Question:**

* How can I describe the four seasons?

**Topic/Content:**

* Students will be exploring the four seasons using their senses. They will fill in bubble charts to aid them in their learning.

**Procedures:**

1. **Activate prior knowledge:**
   * Teacher will review from the first lesson and the second lesson everything that makes up each season.
2. **Input:**
   * Teacher will explain the five senses.
     + Sight- anything you see with your eyes.
     + Smell- anything you smell with your nose.
     + Taste- anything you taste in your mouth.
     + Hear- What you use your ears for.
     + Touch- What does it feel like in your hands?
3. **Modeling:**
   * Teacher will start by modeling the five senses using an object of their choosing for example, a book. Teacher will tell the students that using her sense of sound she can hear the pages turn, using her sense of sight she can see the color and size, using her sense smell she can smell that the book is old, using her sense of touch she can tell that the book is soft, and finally using her sense of taste she can say that she should lick a book to taste it. If you’d like to be able to use the sense of taste and not lick a book, use food.
4. **Check for understanding:**
   * Have students help describe one of the seasons. Summer would be a good one for Florida children. What does summer look like? What does summer smell like? What does summer sound like? What does summer feel like? What does summer taste like? Guide children in coming up with answer. For example summer can sound like children playing because schools out. Summer can taste like watermelon because you eat those during the summer. ETC.
5. **Guided practice:**
   * Hand each student four bubble charts. Help them to fill in one, the one for summer. Each bubble chart will have a center bubble with the season in it and five bubble coming off of it one for each sense.
6. **Independent practice:**
   * For independent practice have students finish filling in the other three bubble charts on their own or with a partner.
7. **Closure:**
   * Have student complete the next spread in the interactive notebook. On the left side they will Name the five senses. On the right side they will name an object and describe it using their five senses.

**Assessment and Monitoring:**

* **Formative Assessment:**
  + Teacher will assess students based on their answer describing summer, and walk around and read over their shoulder on their other three bubble charts.
* **Summative Assessment:** 
  + Students will hand in their interactive notebooks at the end of the unit.

**Materials:**

* Interactive notebook
* Four bubble charts per child
* Objects to describe with the five senses

**References:**

* Unit plan idea from: <https://www.mindmeister.com/22752157/seasons-an-integrated-themed-unit-for-kindergarten>

**ESOL Accommodations:**

* For ESOL students I will pair them up when filling in the bubble charts. For the five senses teacher will make sure to point to each sense. For example point to the eyes when talking about sight.